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ABSTRACT

This book attempts to provide a comprehensive overview of the major leadership issues facing urban schools. It also provides practical recommendations for improvement to address the challenges of urban school reform. The chapters are: (1) "Circular Hopelessness, Poverty, and Urban Schools"; (2) "Academic Achievement and Parental Involvement in Urban Schools"; (3) "Debating Self-Esteem and Urban Students"; (4) "The Contemporary Urban Teacher"; (5) "The Urban Principal"; (6) "The Urban Superintendent"; (7) "The Urban School Board"; (8) "Community Relations and Politics in Urban Schools and Communities"; (9) "Creating Change in Urban Schools"; and (10) "Leadership Challenges for Urban Schools in the New Millennium." (Contains 242 references.) (SLD)

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